**BALEAP PIM – EMI in Higher Education: the challenges and the opportunities**

Saturday June 11th, 2016

Avenue Campus, University of Southampton

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| 09:00 – 09:30 | **Registration** and refreshments |
| 09:30 – 09:45 | **Welcome**: Professor Clare Mar-Molinero, Associate Dean (Internationalisation)Housekeeping: Chris Sinclair |
| 09:50 – 10:30  | **Plenary**: Dr Kristina HultgrenLecture Theatre A |
| 10:30 – 11:00  | **Coffee** |
| 11:00 – 11:30 | Parallel session 1 | **Room 1143**English as a medium of instruction in France *Alexandra Reynolds* | **Room 1145**Stakeholders’ attitudes towards English Medium of Instruction for academic subjects in the Japanese tertiary context *Samantha Seiter*  | **Room 1173**Status of co-operation between language and and subject teachers on English-medium business programmes of study in EFL contexts: the case of Khartoum University English Medium MBA programme*Awad Alhassan* | **Room 1177**Managing the balance between language knowledge and subject knowledge: “EAP to precede EMI”*Anna Nunan*  |
| 11:40 – 12:10 | Parallel session 2 | An EMI trainer-training programme as a contribution to EMI theory*Paul Roberts* | How can EAP tutors support EMI lecturers? *Katrien Deroey* | The lecturers’ perspective of EMI in FL and SL contexts*Reka Jablonkai* | Assessing and addressing the differences in the way EAP tutors and subject specialists assess student writing*Chris Foggin* |
| 12:15 – 13:45 | **Lunch** at **Highfield Hall**Publisher standsPoster presentations |
| 13:45 – 14:15 | Parallel session 3 | Non-native teacher contributions to EAP practice*Daniela Panayotova* | EAP for EMI: a pragmatic or ideal solution*Natasha Rust* | Teaching ethical engagement as a part of EAP/EMI instruction*Irina Kyulanova* | Feedback in academic writing: who decides?*Alison McBoyle* |
| 14:25 – 15:05 | Parallel session 4 | *tbc* | “I want my students to think like a scientist”*Julie Bray* | Learners v2.0: reprogramming for uni*David Ayliffe* | Syllabus Driven Assessment; not an assessment driven syllabus*John Slaght* |
| 15:05 – 15:35 | **Tea** |
| 15:35 – 16:05 | Parallel session 5 | Examining the challenges of lecture observation for new EMI practitioners who do not have a background in linguistics*Rupert Herington* | How to assess the learning outcomes of a course which aims to equip students with the skills and knowledge necessary to survive in an EMI environment*Jane Richardson* | *tbc**Inga Slesarenko* | *tbc**Tony Prince* |
| 16:15 – 16:35  | **Closing remarks**: Professor Jennifer Jenkins, Director of the Centre for Global Englishes |
| 16:35 – 16:45 | **Closure and end of PIM**: Chris Sinclair |