**BALEAP PIM – EMI in Higher Education: the challenges and the opportunities**

Saturday June 11th, 2016

Avenue Campus, University of Southampton

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| 09:00 – 09:30 | **Registration** and refreshments | | | | |
| 09:30 – 09:45 | **Welcome**: Professor Clare Mar-Molinero, Associate Dean (Internationalisation)  Housekeeping: Chris Sinclair | | | | |
| 09:50 – 10:30 | **Plenary**: Dr Kristina Hultgren  Lecture Theatre A | | | | |
| 10:30 – 11:00 | **Coffee** | | | | |
| 11:00 – 11:30 | Parallel session 1 | **Room 1143**  English as a medium of instruction in France *Alexandra Reynolds* | **Room 1145**  Stakeholders’ attitudes towards English Medium of Instruction for academic subjects in the Japanese tertiary context  *Samantha Seiter* | **Room 1173**  Status of co-operation between language and and subject teachers on English-medium business programmes of study in EFL contexts: the case of Khartoum University English Medium MBA programme  *Awad Alhassan* | **Room 1177**  Managing the balance between language knowledge and subject knowledge: “EAP to precede EMI”  *Anna Nunan* |
| 11:40 – 12:10 | Parallel session 2 | An EMI trainer-training programme as a contribution to EMI theory  *Paul Roberts* | How can EAP tutors support EMI lecturers? *Katrien Deroey* | The lecturers’ perspective of EMI in FL and SL contexts  *Reka Jablonkai* | Assessing and addressing the differences in the way EAP tutors and subject specialists assess student writing  *Chris Foggin* |
| 12:15 – 13:45 | **Lunch** at **Highfield Hall**  Publisher stands  Poster presentations | | | | |
| 13:45 – 14:15 | Parallel session 3 | Non-native teacher contributions to EAP practice  *Daniela Panayotova* | EAP for EMI: a pragmatic or ideal solution  *Natasha Rust* | Teaching ethical engagement as a part of EAP/EMI instruction  *Irina Kyulanova* | Feedback in academic writing: who decides?  *Alison McBoyle* |
| 14:25 – 15:05 | Parallel session 4 | *tbc* | “I want my students to think like a scientist”  *Julie Bray* | Learners v2.0: reprogramming for uni  *David Ayliffe* | Syllabus Driven Assessment; not an assessment driven syllabus  *John Slaght* |
| 15:05 – 15:35 | **Tea** | | | | |
| 15:35 – 16:05 | Parallel session 5 | Examining the challenges of lecture observation for new EMI practitioners who do not have a background in linguistics  *Rupert Herington* | How to assess the learning outcomes of a course which aims to equip students with the skills and knowledge necessary to survive in an EMI environment  *Jane Richardson* | *tbc*  *Inga Slesarenko* | *tbc*  *Tony Prince* |
| 16:15 – 16:35 | **Closing remarks**: Professor Jennifer Jenkins, Director of the Centre for Global Englishes | | | | |
| 16:35 – 16:45 | **Closure and end of PIM**: Chris Sinclair | | | | |